

IHI Group Subscription

The IHI group subscription provides access to thirty-five courses and you can find courses listed at <http://www.ihl.org/OnlineCourses> There are six main topic areas:

- **Quality Improvement**
- **Patient Safety**
- **Leadership**
- **Person- and Family-Centered Care**
- **Triple Aim for Populations**
- **Graduate Medical Education**

For each topic area, there are between three to ten lessons.

For those new to QI, we recommend the Q1 101-105 to understand the basic QI terminologies and methodology

QI 101: Introduction to Health Care Improvement (3 lessons)

QI 102: How to Improve with the Model for Improvement (5 lessons)

QI 103: Testing and Measuring Changes with PDSA Cycles (3 lessons)

QI 104: Interpreting Data: Run Charts, Control Charts, and other Measurement Tools (3 lessons)

QI 105: Leading Quality Improvement (3 lessons)

For those in QI specific roles, we recommend taking courses to obtain the IHI Basic Certificate in Quality

QI 101: Introduction to Health Care Improvement (3 lessons)

QI 102: How to Improve with the Model for Improvement (5 lessons)

QI 103: Testing and Measuring Changes with PDSA Cycles (3 lessons)

QI 104: Interpreting Data: Run Charts, Control Charts, and other Measurement Tools

QI 105: Leading Quality Improvement (3 lessons)

PS 101: Introduction to Patient Safety (3 lessons)

PS 102: From Error to Harm (3 lessons)

PS 103: Human Factors and Safety (3 lessons)

PS 104: Teamwork and Communication (3 lessons)

PS 105: Responding to Adverse Events (3 lessons)

PFC 101: Introduction to Person- and Family-Centered Care (3 lessons)

L 101: Introduction to Health Care Leadership (3 lessons)

TA 101: Introduction to the Triple Aim for Populations (3 lessons)

Faculty-level courses are available for CME for ABMS Board members. Visit www.IHI.org/MOC for a complete list of participating boards:

GME 201: Why Engage Trainees in Quality and Safety?

GME 202: The Faculty Role: Understanding & Modeling Fundamentals of QI & Sa.

GME 203: Designing Educational Experiences in Health Care Improvement

GME 204: A Roadmap for Facilitating Experiential Learning in QI

GME 205: Aligning Graduate Medical Education with Organizational Quality & Sa.

PS 101: Introduction to Patient Safety*

PS 102: From Error to Harm*

PS 103: Human Factors and Safety*

PS 104: Teamwork and Communication*

PS 105: Responding to Adverse Events*

PS 201: Root Cause Analyses and Actions

PS 202: Achieving Total Systems Safety

PS 203: Pursuing Professional Accountability and a Just Culture

PS x1: Partnering to Heal: Teaming Up Against Healthcare-Associated Infections

PS x2: Preventing Pressure Ulcers

PS x3: Conservative Prescribing [New]

Below is the comprehensive list of all the courses available to the T1D Exchange group;

Improvement Capability

QI 101: Introduction to Health Care Improvement*

QI 102: How to Improve with the Model for Improvement*

QI 103: Testing and Measuring Changes with PDSA Cycles*

QI 104: Interpreting Data: Run Charts, Control Charts, and Other Measurement Tools*

QI 105: Leading Quality Improvement*

QI 201: Planning for Spread: From Local Improvements to System-Wide Change

QI 202: Addressing Small Problems to Build Safer, More Reliable Systems

Patient Safety

PS 101: Introduction to Patient Safety*

PS 102: From Error to Harm*

PS 103: Human Factors and Safety*

PS 104: Teamwork and Communication*

PS 105: Responding to Adverse Events*

PS 201: Root Cause Analyses and Actions

PS 202: Achieving Total Systems Safety

PS 203: Pursuing Professional Accountability and a Just Culture

PS x1: Partnering to Heal: Teaming Up Against Healthcare-Associated Infections

PS x2: Preventing Pressure Ulcers

PS x3: Conservative Prescribing [New]

Leadership

L 101: Introduction to Health Care Leadership*

Person- and Family-Centered Care

PFC 101: Introduction to Patient-Centered Care*

PFC 102: Key Dimensions of Patient- and Family-Centered Care

PFC 103: Incorporating Mindfulness into Clinical Practice

PFC 201: A Guide to Shadowing: Seeing Care Through the Eyes of Patients and Families

PFC 202: Having the Conversation: Basic Skills for Conversations about End-of-Life Care

Triple Aim for Populations

TA 101: Introduction to the Triple Aim for Populations*

TA 102: Improving Health Equity

TA 103: Increasing Value and Reducing Waste at the Point of Care

Graduate Medical Education

GME 201: Why Engage Trainees in Quality and Safety?

GME 202: The Faculty Role: Understanding & Modeling Fundamentals of Quality & Safety

GME 203: Designing Educational Experiences in Health Care Improvement

GME 204: A Roadmap for Facilitating Experiential Learning in Quality Improvement

GME 205: Aligning Graduate Medical Education with Organizational Quality & Safety Goals

IHI Open School Introduction

OS 101: Introduction to the IHI Open School: Join the Movement to Improve Health & Health Care